Dear Utah State Charter Board Members,

Marlies Burns has asked me to write a letter summarizing five specific items that we do at NUAMES. I apologize for not being able to attend the meeting on March 13th because I will be out of town.

1. **Our Mission:** Our mission is to be the school of choice for those seeking a rigorous and supportive early college educational experience on a university campus.

2. Description of Student Population:

- a. On October 1st our total student count was 548; 308 males and 240 females, 208 in grade 10, 197 in grade 11, 143 in grade 12.
- b. Currently our total student count is 527; 293 males and 234 females, 200 in grade 10, 189 in grade 11, 138 in grade 12.
- c. Out of our current student population 83% are Caucasian, 10% Hispanic, 2.5% Asian, 2.25% multiple race, 1% Pacific Islander, 0.6% African American, 0.6% Native American Indian
- d. Of our current population 56% are male and 44% are female.
- e. Of our current population about 15% are categorized as low income.

3. School Analysis:

- a. Academic proficiency: In the GUS report, NUAMES scored a letter grade of "A" and 84.4% of possible points earned. This is In comparison to a 74.7% predicted demographic score, a Davis District average of 71.3% and a state average of 69.2%.
- b. On the UCAS overall report, NUAMES earned 541 out of a possible 600 points. This is In comparison to 458 points by predicted demographic score, a Davis District average of 465 points and a state average of 406 points.
- c. Academic proficiency: In the UCAS report, NUAMES earned 133 points out of a possible 150 points. This is in comparison to 120 points by predicted demographic score, a Davis District average of 120 points and a state average of 97 points.
- d. Growth, as measured in the UCAS report, NUAMES earned 272 out of a possible 300 points. This is in comparison to 197 points by predicted demographic score, a Davis District average of 215 points and a state average of 182 points.
- e. Graduation rate for NUAMES is 97.7%. This is in comparison to a predicted demographic score of 94.1%, a Davis District average of 88.3%, and a state average of 81.4%.
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- g. Average composite ACT score for NUAMES is 24 points. This is in comparison to a predicted demographic score of 22.9, a Davis District average of 21.1, and a state average of 20.6.

- h. Student retention rate for NUAMES is 91.7%. This is in comparison to the charter school median score of 82.6%.
- i. Student transfer rate for NUAMES is 5.6%. This is in comparison to the charter school median score of 6.7%.
- j. Average Daily Membership for NUAMES for the 2012-2013 school year was 487.5 as compared to an October 1 count of 502.

4. Support:

- a. Teachers are given competitive salaries and benefit packages with performance bonuses. NUAMES participates with the Utah Retirement System. Teachers are given monthly collaboration and professional development time. They are encouraged to take explore new pedagogical techniques to enhance their teaching. They are also observed and evaluated on a quarterly basis for performance and are eligible for significant bonuses. They are encouraged to "think outside the box," and "to go above and beyond" in their duties. Class sizes are kept to an average of 22 students. A portfolio is required of all faculty and staff including the administration to show evidence of instructional efficacy.
- b. Incoming students for the 2012-2013 school year came from 45 feeder schools. To ensure that our students were placed in the correct math class, all incoming students were given math placement assessments. Parents and students were then counseled on their math placement. Students who struggled in math were given an opportunity to enroll in a math lab (taught by their regular math teacher) in addition to their regular math class. Senior students must complete a capstone/portfolio project. This project is monitored by a mentor teacher assigned to the student. Students present their capstone at the end of their senior year in a public forum where parents, students, teachers, and professionals are invited to attend. NUAMES counselors and administrators contact struggling students to makes plans for their academic improvement. NUAMES counselors and administrators also council academically at-risk students after the posting of midterm and end of term grades. Weber State University and NUAMES pay all early college tuition for qualified NUAMES students. We anticipate that over 50% of our graduating class for 2014 will graduate with an Associates' Degree, tuition free.

5. Best Practices:

a. Student success for every high school is reflected in the school's priorities. NUAMES puts a very high priority on academic performance and opportunity. Our students' performance increase their opportunities. And, as our students' opportunities increase so does their performance.

Thank You for your interest.

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